The War Effort: Everyone gets Involved



THE PRESIDENTS:

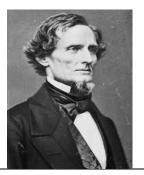
UNION- _____

- Successful lawyer
- Unsuccessful in ______ election



CONFEDERACY-

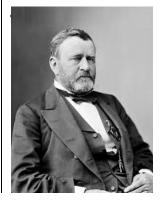
- Senator of Mississippi
- Gave the "green light" to attack Fort _______



GENERALS:

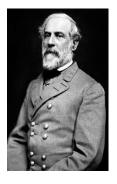
UNION- Ulysses S. _____

- Captain (_____-American War)
- Volunteered for the Civil War
- A.k.a. "Unconditional _____"



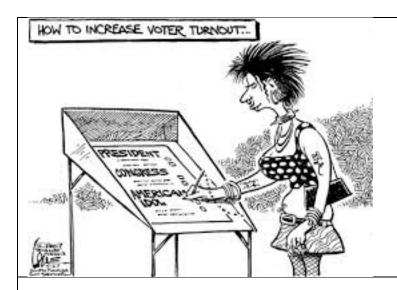
CONFEDERACY- Robert E. _____

- Ended the rebellion at ______ Ferry
- Offered a position to command the Union forces
- 1st & 2nd Battle of ______
- Seven Day's Battle
- Escaped _____



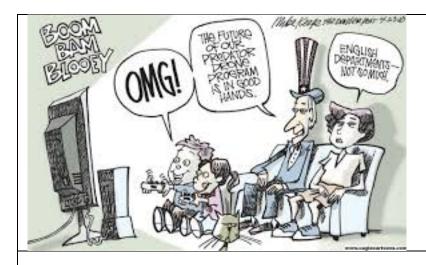
•	SOLDIERS (Average age: 25) - 40% were 21 or younger From all walks of lives Americans were not allowed to enlist - Would later change	
AFRICAN AMERICANS:		
	UNION	CONFEDERACY
•	Not allowed to	•
•	Navy accepted them regardless	Cooks in the army
•	(Harriet Tubman)	Later on became
•	Later on became soldiers	
•	Proclamation	
WOMEN:		
•		
•	Spies	
•		
•	Provide supplies - Food - Clothes - Money	
•	Took on the role of "" - Jobs - Farming	

EXAMPLE #1

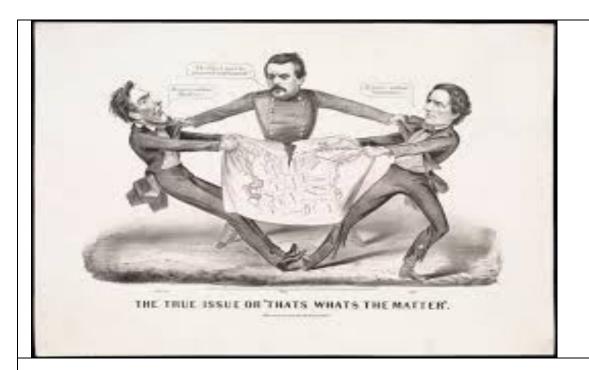


- 1. List the objects, people or symbols you see in the cartoon.
- 2. What do you think each symbol means?
- 3. Describe the actions taking place in the cartoon.
- 4. Are there any words? Do they help to clarify the cartoon's symbols?
- 5. In your opinion, what is the message of the cartoon? Do you think others might interpret it differently?

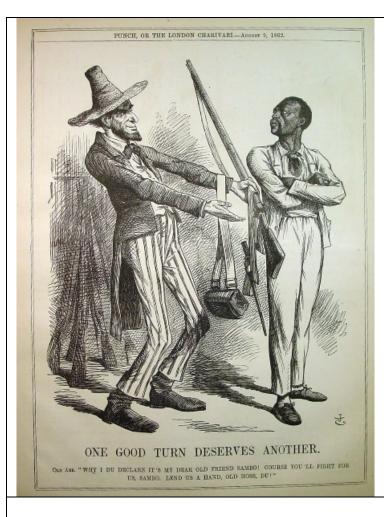
EXAMPLE #2



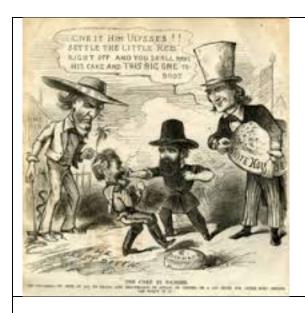
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