

## Civil War Newspaper

**Directions:** You and your three classmates are journalists covering the Civil War for the North or South. You and your team must create a newspaper in order to inform citizens of the Union or Confederacy about what exactly is going on in the war. Since this is a newspaper, the format must be that of a newspaper (e.g., op-ed, obituary, advertisement, articles, etc.). Remember to use the framework and guiding questions you have learned about from previous lessons on how to write a good article and creating a political cartoon.

**You and your team must incorporate or address the following in your newspaper:**

- Create a title for your newspaper. Identify whether or not your newspaper will be written in the perspective of the Union or Confederacy.
- Decide which two battles you would like to write about.
- Write a story informing civilians of a technological change that took place during the Civil War.
  - o Medicine, war tactics, photography, nutrition, naval warfare, weapons, etc.
- Write an interview piece on an individual involved with the war.
  - o Elected official, general, spy, soldier, etc.
- Political cartoon
- At least three primary sources (speech, letter, a photo, a quote, etc.)
- Obituary
- Advertisement

Remember that this is a group project; everyone needs to equally contribute to the newspaper. For each story or image that is placed on your newspaper, be sure to write your name. Doing so, will let me know what you exactly did. This is your opportunity to show your class and I what you've learned on the Civil War.

**THE CIVIL WAR: NEWSPAPER PROJECT**  
**Scoring Guide**

Team Members:	
<b>Northern/Southern Life</b>	
An article is written to discuss the geographic, economic, social, or political conditions of the region. The article is written according to the format students were taught in the Simulation lesson.	/ 15
<b>Battles</b>	
Articles are thoroughly written to cover two battles. Each article provides an overview & analysis of its importance. The articles are written in the format taught in the Simulation lesson.	/ 30
<b>Interview</b>	
An article is dedicated to informing readers of a person who contributed to the war. The interview and information is presented in a detailed manner. The article is written according to the format students were taught in the Simulation lesson.	/ 15
<b>Technology</b>	
An article is dedicated to informing readers of a technological change that resulted from the Civil War. The piece is written with great detail and sheds light on its importance to the war and society. The article is written according to the format students were taught in the Simulation lesson.	/ 10
<b>Political Cartoon</b>	
Students create their own political cartoon informing or critiquing an event/action that occurred during the Civil War. The political cartoon is creative and clearly makes a statement.	/ 15
<b>Format/Creativity</b>	
The title is creative and identifies the perspective the news/articles will be written. The project is crafted and organized similar to a newspaper. Includes an obituary, an op-ed, and advertisement. Various primary sources are embedded throughout the newspaper. These primary sources are not only integrated in the newspaper, but are explained.	/ 15
Comments:	
Total Score:	/ 100

**Sample:**

TITLE OF NEWSPAPER (DATE)		
BATTLE #1		ADVERTISEMENT
		OPINION PIECE:
INTERVIEW:	NORTHERN/SOUTHERN LIFE: (Economic, political, social, or geographic)	
	TECHNOLOGICAL CHANGE:	BATTLE #2
POLITICAL CARTOON	Primary Source is integrated in one of the articles. An explanation is also added with the source.	
OBITUARY		